

DEFUSING THE RACE BOMB: OUR ROLE AS EDUCATORS

Dismantling White Supremacy -
Its Power, Structures, & Culture

Ken Shain

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OVERCOMING RACISM

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PRESENTER

Kenneth S. Shain

- ✗ Teacher & PD Facilitator, Minneapolis School District
- ✗ Teacher of the Year Nominee, 2017
- ✗ MFT Local 59, Executive Board Member, 2016 - 2018
- ✗ Epistemology Instructor, University of Massachusetts, 1976 -79
- ✗ Distinguished Alumni Award, University of Massachusetts, 2014
- ✗ Award-Winning Entrepreneur, Started, Built, Turned-Around and Sold Technology Companies, 1985 – 2014.
- ✗ Founded Homeless Shelter for Married Couples, 1988
- ✗ Civil Rights, Antiwar, Rank & File Labor Activist since the '60s



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WHAT IS THE RACE BOMB?

- ✘ The Race Bomb is a Cataclysmic Social Construct Set to Explode Should We Fail to Destroy the Fraud of Race that Supports the Reality of Racism Before it Stops Ticking.
- ✘ The Bomb is Defused When We Begin to Learn, and Teach, That There is Only One Race, The Human Race, and We are All Equal Members.
- ✘ To Defuse the Race Bomb, Teachers Have to Know Which Wires to Cut.



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WHY IS TIME OF THE ESSENCE?

- ✘ A Whole New Generation of Anti-Racist Fighters Wants to Cut All the Wires At Once.
- ✘ Cutting the Wrong Wires Will Result in Disaster
- ✘ The Bomb Continues to Tick
- ✘ Wire Cutters Are Everywhere.



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AGENDA

- ✕ **SESSION 1: THE RACE BOMB**
 - + What It Is and Who Designed It
- ✕ **SESSION 2: DIFFICULT TO DEFUSE**
 - + Cutting the Right Wires
- ✕ **SESSION 3: WHILE IT TICKS**
 - + Time is Of the Essence
- ✕ **SESSION 4: OUR ROLE AS EDUCATORS**
 - + Knowing Which Wires to Cut



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LEARNING TARGETS

✘ We Need To **Promote**:

- + Proper Definition and Understanding of Race
- + Ways To Cease and Desist Using Racial Terminology
- + The De-Otherization of Students in Our Classrooms
- + A Hospitable Environment to Learn and Work for All

✘ We Need to **Avoid**:

- + Racializing the Language, Schools and Classrooms
- + Otherizing Students
- + Diluting or “Psychologicalizing” the Grievance
- + Giving Rise or Parity to White Supremacist Behavior



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SESSION 1

What is the race bomb and where does it from?



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WHAT IS RACE AND RACISM?

- ✘ Racism is the Ideology of Race as Embedded in Law, Culture and Social Practice.
- ✘ Race is an Arbitrary Form of Classification Differentiating Members of the Same Species by Color to Support Racism.
- ✘ Racialism is the Theory of Race Embedded in Language to Reinforce Its Role as Ideology.

“Race is the child of racism, not its father.”

- Ta-NeHisi Coates



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TWO KINDS OF RACISTS

✖ Those Who Admit It

- The Proud Racist – Pejorative, Overt
- The Anti-Racist – Conscious, Conscientious, “Woke”

✖ Those Who Don’t

- The Rationalizing Racist – “Race Realist,” Covert
- The Unconscious Racist – Oblivious, Ignorant

We all start out as racists on this bus.



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MANY FORMS OF RACISM

- ✗ Explicit – In Your Face
- ✗ Implicit – Under Hood, Collar, Badge or Brief
- ✗ Complicit – The Enablers



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WHAT IS RACE?



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ORIGINS OF RACE

- ✘ First Invented as Rationale for *Conquistadores*' Exemption from Religious Doctrine for Genocide.
- ✘ Later Codified as a Taxonomic System and Employed by Traders & Colonists to Justify Slavery.
- ✘ Economic and Ideological Basis of Covenant Nations (Colonialization Under God.)
- ✘ Blood Quantum Laws Established 3/5 Humanity and Were Hardened During Civil Rights Era.



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RACE WAS CREATED TO EXPLAIN:

- ✘ Indigenous Residents of the Americas Killed for Control of Land, Food and Water - **Genocide**
- ✘ Indigenous Residents of West Africa Claimed as Chattel Property and Forced Into Labor - **Slavery**

Race powered the elimination machine through alternating currents of exclusion and assimilation.



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RACISM INVOLVES BUT IS NOT SYNONYMOUS WITH:

- ✗ Prejudice
- ✗ Bias
- ✗ Bigotry
- ✗ Discrimination

These apply to anyone people think is different.

But racism IS different.



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RACISM IS ALSO DIFFERENT THAN:

- ✘ Anti-Semitism
- ✘ Homophobia
- ✘ Patriarchy
- ✘ Sexism
- ✘ Ageism
- ✘ Chauvinism
- ✘ Xenophobia
- ✘ Islamophobia

Only Race Became the Basis of an Entire Economic System Accounting for So-Classified People to Be Recorded and Used as Private Property Assets.



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NEW VARIETIES OF RACISM

- ✗ Naturalism
- ✗ Separatism
- ✗ Tribalism
- ✗ Bio-Regionalism
- ✗ “Post-Racial”
- ✗ “Race-Realism”

Racism is not based on hate, it is based on pride and uses hate to mobilize others.
Racism is an ideology and belief system.



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FAILURE TO TEACH RACE PROPERLY RESULTS IN:

- ✗ Otherization of Children
- ✗ Inability to Recruit and Retain Black Teachers
- ✗ Racist Climate in Schools and Classrooms
- ✗ Mere Tolerance of Racial Identities in Society
- ✗ Perceived Need by Many Whites to Respond to Social Progress
- ✗ Shift from Structural Change to Individual Behavior
- ✗ Bad Policy



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RACE AND RACISM HURTS EVERYONE

- ✖ It Strips ALL People of Their Humanity.
- ✖ It Holds Down Wages.
- ✖ It Keeps People from Banding Together.
- ✖ It Makes it Easy to Manipulate Us.
- ✖ It Redirects Our Anger Toward Other Victims.
- ✖ Well, almost everyone...



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SESSION 2

Why is the race bomb so difficult to defuse?



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THE CHALLENGE

How do we repair the damage caused by 500 years of racism without reinforcing the very system that defines and perpetuates it since race has been embedded in the law?

We cannot unless we dismantle the race system itself along with the practice of prejudice, bias, bigotry and discrimination that has been built upon it.



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THE ROLE OF THE STATE

- ✘ To Force All Conflict into Channels of Legal Resolution, Reducing True Justice to a Struggle for Civil “Rights.”
- ✘ To Assure that All Conflict is Handled as a Matter of Law.
- ✘ To Create Laws to Resolve Legal Conflicts.
- ✘ To Enforce the Law, Civil and Property.



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SOME OBJECTIVE OBSTACLES

- ✗ Laws that Reinforce Race
- ✗ Social Inertia of Protected Class Benefits
- ✗ Curriculum and Embedded Systems
- ✗ Enforced Language & Vernacular
- ✗ Confusion and Division Over Identity
- ✗ Class Exploitation and Economics of Race
- ✗ Peer Pressure



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OBJECTIVE OBSTACLE – US CENSUS BUREAU

58. Are you Hispanic, Latino/a or Spanish origin? (One or more categories may be selected)

- ☐ 1 No, not of Hispanic, Latino/a or Spanish origin
- ☐ 2 Yes, Mexican, Mexican American, Chicano/a
- ☐ 3 Yes, Puerto Rican
- ☐ 4 Yes, Cuban
- ☐ 5 Yes, another Hispanic, Latino/a or Spanish origin

59. What is your race? (One or more categories may be selected)

- ☐ 01 White
- ☐ 02 Black or African American
- ☐ 03 American Indian or Alaska Native
- ☐ 04 Asian Indian
- ☐ 05 Chinese
- ☐ 06 Filipino
- ☐ 07 Japanese
- ☐ 08 Korean
- ☐ 09 Vietnamese
- ☐ 10 Other Asian
- ☐ 11 Native Hawaiian
- ☐ 12 Guamanian or Chamorro
- ☐ 13 Samoan
- ☐ 14 Other Pacific Islander



OBJECTIVE OBSTACLE - IDENTITY

- ✘ Originally Created by French Right Wing in the '70s to Create Parity Between White & Black Nationalism.
- ✘ Adopted by White Supremacist Groups in the US Shortly Thereafter as the Identity Movement.
- ✘ Severs Struggle Against Racism from Mainstream and Positions it As a Self-Interest Fight for Those Affected, to be Adjudicated in the Courts.
- ✘ Adopted by Liberals in the Democratic Party to Build Electoral Majorities among Oppressed Peoples.
- ✘ Prized by Marketeers and Big Data Analysts to Permit Marketing and Political Messaging with Greater Precision



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THE ROLE OF THE EDUCATOR

- ✘ To Educate Students Utilizing Culturally Relevant and Historically Accurate Curricula.
- ✘ To Advocate and Practice Just Treatment of All Children in the Discharge of their Duties.
- ✘ To Educate and Influence Other Teachers and Parents Regarding These Objectives.
- ✘ To Reduce or Eliminate the “Otherness” Children Feel in the Classroom.



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SOME SUBJECTIVE OBSTACLES

- ✘ Incorrect Understanding of Race and Racism
- ✘ Conscious or Unconscious Use of Race Terms
- ✘ Submission to Embedded Systems
- ✘ Confusing Race With Color
- ✘ Fighting for Diversity Without Equity
- ✘ “Identity” and the Creation of “Other”
- ✘ Confusing Intersectionality with Unity



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SUBJECTIVE OBSTACLE - INCORRECT UNDERSTANDING OF RACE AND RACISM

“To clarify, physical anthropology and biology define race as ‘categories of human beings based on average differences in physical traits that are transmitted by the genes not by blood’...”

Dr. Rachel Allyn, Ask Dr. Rachel, “Identity Doesn’t Fit In a Box.” Downtown Journal, May 31 – June 13, 2018. P. 14.



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SUBJECTIVE OBSTACLE – UNCONSCIOUS USE OF INCORRECT TERMS

New Business Item 90 - Original Motion

Given NEA's policy of fighting racism, and the current state of racial affairs within this great nation, it is imperative that NEA actively...describe and deconstruct the systemic proliferation of a White supremacy culture and its constituent elements of White privilege and institutional racism, **in order to create equitable outcomes for people of all races.** Additionally, the NEA will encourage its affiliates to do the same.

New Business Item 90 - Adopted As Amended

Given NEA's policy of fighting racism, and the current state of racial affairs within this great nation, it is imperative that NEA actively...describe and deconstruct the systemic proliferation of a White supremacy culture and its constituent elements of White privilege and institutional racism, **in order to create equitable outcomes for people of all colors, languages, and ethnic backgrounds.** Additionally, the NEA will encourage its affiliates to do the same.

NEA RA – July 2018



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SUBJECTIVE OBSTACLE – UNCONSCIOUS USE OF INCORRECT TERMS

“And we learned from research funded in part by Education Minnesota that educators and other Minnesotans were sick and tired of politicians trying to divide us against each other by scapegoating people because of their race, how they prayed, who they loved or what country they were born in.”

Minnesota Educator
Dec 2018/Jan 2019 Issue



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SUBJECTIVE OBSTACLE: REINFORCING CONSCIOUS USE AND EXPLOITATION OF INCORRECT TERMS

US: Jews are a race, are covered by Civil Rights Act

Man barred from job over 'Jewish blood' protected by anti-discrimination law, court rules Jews are considered a race under Civil Rights Act.

July 20, 2018

A federal judge said that Jews are protected by a law banning racial discrimination when seeking employment. Magistrate Mark Hornsby said that the Civil Rights Act of 1964 does not define what constitutes “race,” but that Jews were entitled to protection under it. In a court filing Friday, **the Louisiana judge said that though there was debate about whether Judaism is a race, since many people view it as such, the law applies to Jews**, *The Associated Press* reported.

The opinion concerned a case in which a man sued a private Christian college for allegedly not hiring him as a football coach because of his Jewish background. The plaintiff, Joshua Bonadona, is an alumnus of Louisiana College who grew up Jewish but converted to Christianity during his studies there.



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SUBJECTIVE OBSTACLE - INTERSECTIONALITY

- ✗ Originally Proposed by the Combahee River Collective to Unite Diverse Oppressed Peoples.
- ✗ Term Expropriated by Liberals and Now Used as Method of Classifying, Ranking & Linking Oppressions.
- ✗ Race Not Just Another Intersection of Oppression.
- ✗ Uses Market Mechanisms to Rank Grievances In Arbitrage of Resolution, Requires and Creates Division
- ✗ Results in Managing Behaviors Rather than the Structural Fight for Common Good.
- ✗ Flawed Strategy Attempts to Fuse Disparate Agendas into Single Movement – Frankenstein Style



SESSION 3

What is happening while the bomb ticks?



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WHILE THE RACE BOMB TICKS

- ✘ Escalating Legal Assaults on Rights
- ✘ Conflation of Justice with Civil Rights
- ✘ Commingling/Dilution of Race with Other Issues
- ✘ Characterizing Racism as Psychological Issue
- ✘ Redirecting Fight Toward Hate Instead of Ideology
- ✘ Campaigns to Make Race Real
- ✘ The Threat of Race War



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ESCALATING LEGAL ASSAULTS ON RIGHTS

- ✗ Rollback of Voting Rights
- ✗ Disenfranchisement of Voters
- ✗ Gerrymandering
- ✗ Economic and Cultural Warfare
- ✗ Spurious Police Reports
- ✗ Tying up Environmental Remediation in Litigation



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CONFLATION OF JUSTICE WITH CIVIL RIGHTS

- ✘ Civil Rights Do NOT Alone:
 - Correct historical inequities.
 - Restore generations of wealth accumulation.
 - Remedy centuries of abuse and trauma.
- ✘ Race is Embedded In the Constitution to Limit Rights and Remedies.
- ✘ The Court System Creates a Market Model for Civil Rights Shifting Burden of Justice to Affected Groups.



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COMMINGLING & DILUTION OF RACISM

- ✘ Racism is a Historically Entrenched Mode of Economic Exploitation and Wealth Deprivation and THE Primary Mode of Social Division.
- ✘ Fighting Racism REQUIRES Calling Out the Fake Science of Race as a Legitimate Difference.
- ✘ Equating it With Other Struggles Diminishes All Struggles.
- ✘ It is the **MOST Homogenizable Struggle of All– It is The Struggle for All Humanity.**



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CONFUSING RACE WITH SEX

Which **One** is a
Scientific Category:
Race or Sex?

The Housewives of White Supremacy

interview posted last spring, Nicole a singer and former schoolteacher in Atlanta, explains to her host that she has been happier since getting married and . . . And yet between cute pastoral anecdotal her own vegetables and making bacon becomes clear that Ms. Jorgenson something sinister — not just a return to rhoad.

just before “an influx of refugees took over the country.” She just had a child and thinks the new baby is beautiful — but maybe not quite in the same way all mothers do: “I always wanted children that looked like me,” she says, “blond-haired, blue-eyed babies, but I kind of had to say it under my breath.”

By the time the interviewer begins to gush about how wonderful it is that Ms. Jorgenson and her husband are both of Norwegian heritage — “you guys come from the same blood” — it’s clear what political

demographic both women are catering to. Ms. Jorgenson is being interviewed on Radio 3Fourteen, a white supremacist talk radio program; she is on the program because she considers herself a “tradwife” — or traditional wife.

The digital far right, frequently called the alt-right, is largely regarded as a men-only space. Photographs from last year’s white nationalist rally in Charlottesville, Va., were striking for their lack of female faces. The movement shares DNA with so-called incels, a

Continued on Page 2

Babies,
baking and
virulent wh
nationalism

The Women Behind White Power

FEW Americans know the name Cornelia Dabney Tucker, but the Jim Crow South would not have been the same without her.

After the Supreme Court issued its 1954 decision in *Brown v. Board of Education*, ending public-school segregation, Senator James Eastland, the cigar-smoking chairman of the Senate Judicial Committee, turned to Tucker to help aid him in his two-pronged assault on the decision.

While Eastland wielded his chairmanship to counter civil rights, delaying, for example, the 1967 vote to confirm Thurgood Marshall, the first black Supreme Court justice, he counted on Tucker to organize grass-roots opposition. And organize she did: She marched outside the court, wrote letters and lobbied legislators, civic organizations, women’s groups and conservative coalitions to protest an “activist” judicial branch. All the while, she modeled how to emphasize issues like constitutional overreach and the “alarming march of communism” while playing down racial segregation.

Eastland today is remembered as one of the country’s leading opponents to integration; until 2012, the law library at the University of Mississippi was named after him. Tucker, however, has faded into history.

An element of surprise still sometimes animates discussions about white women supporting white supremacist politics. In part, it’s because the narrative of white supremacist history in the United States is not immune to the same sexist forces that have shaped so many of our national historical narratives: It has left out the women. And that has consequences for how we think

about these politics today.

As is the case with so much of history, stories about the nation’s racism have focused on the dramatic, not the daily, on the speechifiers, not the low-level campaigners: In school, we study Klan violence and elected officials like Eastland and Gov. George Wallace of Alabama.

But it is the mundane and the persistent that make movements. Often, this work is done by women who are later overlooked; in the case of the civil rights struggle, for instance, women like Jo Ann Robinson and Georgia Gilmore fund-raised for and organized the Montgomery

Our history of racism lets its most effective foot soldiers off the hook.

bus boycott. Their efforts, however, have often been eclipsed by stories emphasizing the rise of the Rev. Dr. Martin Luther King Jr.

Just as Robinson and Gilmore led the 1955-56 boycott of buses in Alabama, in the 1970s, women like Louise Day Hicks led antibusing forces in the North against desegregation of Boston public schools. While men debated in legislative chambers and listened to challenges on the bench, women headed to school cafeterias, playgrounds and PTA meetings, doing the bulk of the behind-the-scenes work of supporting the politics of segregation.

White women organized precinct gatherings to pres-

sure their political transformed their efficiency — copy for petition drives

It was also women white supremacy knitted into the fabric of midwives, teacher the racial identity sure that the divide remained intact. A groups like Patriots for Constitutional the message to the racial equality was erment, not white

If narratives a shaped by the ove which we examine there are also aspy different. One crit ccribed to white m for dominance in i cist activities. As p tion, many who braced a narrative vulnerable (to bla — a story line that and rendered won activists.

But this broad cover to the ways supremacy for th Chapman Catt in women’s voting ri that “white supren ened, by white wo nalist Nell Battle tioned the absol

OPINION
BY ELIZABETH
GILLESPIE
McRAE

The author of
the forthcoming
book *Mothers
of Massive
Resistance: White
Women and the
Politics of White
Supremacy*.

Louise Day
Hicks, far right,
a leader of the
movement
against busing
to achieve
desegregation in
public schools



One inspires a fight
for fairness, the other
a fight for humanity.



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HOW IS RACE BEING MADE REAL?

- ✗ Law, Language and Culture
- ✗ Behavior, Direct and Stimulated
- ✗ Eugenics, Selection, Culling and Breeding
- ✗ Mortgage Covenants, Redlining & Environmental Racism
- ✗ Epigenetics and Genes Marketing
- ✗ Creation and Maintenance of the “Achievement Gap”
- ✗ Population Engineering and “Race Balancing”



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SELECTION AND BREEDING

✘ Natural Selection

- Climate
- Topography

✘ Anthrotrophic Selection

- Wars Thin Population and Narrow Gene Pool
- Environmental Contamination Forces Mutations

✘ Economic Selection - Eugenics

- Functional Requirements of Slavery
- Political Dictates of Consumerism



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CULLING

- ✖ Community Terrorization
- ✖ Leadership “Removal”
- ✖ Selective Service/Military
- ✖ Induced Infertility
- ✖ Profiling and Detainment
- ✖ The Carceral State/Prison Industrial Complex



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ENVIRONMENTAL RACISM: REDLINED HEALTH DANGER AND EPIGENETICS

- ✘ Flint, Michigan – Working Class, Black
 - Water Tainted by Base Metals and Pollutants
 - Toxic Plumbing
- ✘ Philips-Powderhorn – Working Class, Native
 - Arsenic Laced Soil
 - Industrial Waste, High Tension Line Radiation
- ✘ North Minneapolis – Working Class, Black
 - Airborne Base Metals
 - Toxic Plumbing



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GENES MARKETING

- ✘ Trafficking in Human Sperm for Specific Features (eg. blond hair, blue eyes.)
- ✘ Brazil Leading Market in World for “White” Genes.
- ✘ Marketing Angle: People Want to Determine the “Race” of Their Offspring.
- ✘ Money Continues to Try to Make Race Real.



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GENES MARKETING REINFORCES RACE

A18 | Friday, March 23, 2018

THE WALL STREET JOURNAL.

WORLD NEWS

Demand for U.S. Sperm Soars in Brazil

Single women and lesbian couples are turning to primarily white U.S. donors

By SAMANTHA PEARSON

SÃO PAULO—With “jewel-toned eyes,” blond hair and a “smattering of light freckles,” Othello looks nothing like most Brazilians, the majority of whom are black or mixed-race. Yet the “Caucasian” American cashier, described in those terms by the Seattle Sperm Bank and known as Donor 9601, is one of the sperm providers most often requested by wealthy Brazilian women importing the DNA of young U.S. men at unprecedented rates.

Over the past seven years, human semen imports from the U.S. to Brazil have surged as more rich single women and lesbian couples select donors whose online profiles suggest they will yield light-complexioned and preferably blue-eyed children.

Brazil is one of the fastest-growing markets for imported semen, said Michelle Ottey, laboratory director of Virginia-based Fairfax Cryobank, a large distributor and the biggest exporter to Brazil. More than 500 tubes of foreign semen frozen in liquid nitrogen arrived at Brazilian airports last year, officials and sperm-bank directors said, up from 16 in 2011.

U.S. sperm-bank directors said, “we’re seeing more and more of



The mixed racial makeup of Brazil contrasts starkly with the country's sperm imports from overwhelmingly white American donors.

Everyone wants a “pretty kid” and for many parents in Brazil, where prejudice often runs deep, that means “the white biotype—light-colored eyes and skin,” said Cassidy Pomeroy, a 28-year-old data analyst from São Paulo who decided to get pregnant last year after a breast-cancer scare left her eager to raise a child right away with her partner, Othello.

The preference for white donors reflects a persistent preoccupation with race in a country where social class and

Favored Offspring

Sperm buyers in Brazil, which is more than 50% black or mixed-race, have an overwhelming preference for white, blue-eyed donors.

Brazil's semen imports from the U.S., 2014-16

By donor's ancestry	Eye color	Hair color
White 95.4%	Blue 51.8	Brown 63.5
Latino 1.8	Brown 23.7	Blonde 27.2
Mixed 1.5	Green 12.8	Black 7.2
Asian 1.2	Hazel 11.6	Red 2.1
Black 0.2	Black 0.1	

Source: Brazil's national health surveillance agency

THE WALL STREET JOURNAL.

skin is—that's it,” said Alessandra Oliva, 31, of the information available on local donors. She has 29 pages of information on the American father of her 14-month-old son, from a photo of him as a child to genetic tests for cystic fibrosis.

Globally, 5% to 8% of sperm sales are from donors who identify as black, said Ms. Ottey of Fairfax Cryobank. Brazil, however, buys almost all of its imported sperm from donors characterized as Caucasian, with a smattering of Asian or Latino donors, according to Brazil's health-care regulator, Anvisa. Almost a third of the specimens are from blond donors, and 52% from men with blue eyes.

The trend speaks in part to social changes in Brazilian society. Success in reducing gender inequality means more women are pursuing professional careers and delaying childbirth. Some have little time or inclination to find husbands, and many can afford to raise a child alone. Meanwhile, more lesbian couples are seeking sperm donors after recent regulatory changes made it easier to register a child in both of their names.

In 2016, heterosexual couples bought 41% of Brazil's imported sperm, single women purchased 38%, and lesbian couples bought 21%, but demand is growing fastest among the latter two groups.

Eduardo Motta, a director at the Huntington fertility clinic here, said his well-off patients

MAURICIO PIMENTA/GETTY IMAGES

ting parameters for the DNA import ban. Carefully categorized and genetically vetted sperm from U.S. providers has to be procured from Brazilian fertility clinics at a cost of some \$1,500 a vial, often as part of an in vitro fertilization procedure that costs roughly \$7,000 an attempt. Whites are more likely able to afford that in a country where about 80% of the richest 1% are white, according to Brazil's statistics agency.

Imports are rising in part because many Brazilians sim-



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POPULATION ENGINEERING AND “RACE BALANCING”

- ✘ White Supremacist/Negative Population Growth (NPG) Agenda Mobilizes BOTH Right and Left Selectively to Achieve Objectives:
 - Promotion of laws, lifestyles and values in primarily white rural and suburban communities **that encourage breeding.**
 - Promotion of laws, lifestyles and values in primarily urban multicultural areas **that offer alternatives to breeding.**
- ✘ Communities Are Specifically Targeted for Socially Engineered Racial Composition and Outcomes.
- ✘ Many of the **Same Forces Are Behind Both Sides** of Abortion and LGBTQ+ Movements.



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MOTHER JONES: INSTRUMENTALIZING THE LEFT IN “RACE BALANCING”



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LANGUAGE

- ✘ Embedded in the Law
- ✘ Reinforced Through Legislation and Culture
- ✘ Accepted by Default
- ✘ Used By Both Conservative and Liberal Activists
 - Plural Forms of Race – eg. “races”
 - Racially Determinate Characteristics
 - Phrases that Reinforce Race such as “Racial Pride,” “Racial Justice,” “Regardless of Race,” “All Races,” “Equality Between Races,” “Racial Equality.”
 - Inertial Practice Through Concession
- ✘ **Minimization of Intent**



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THE BOMB EXPLODES: RACE WAR

- ✘ Ultimate Class Weapon of Social Division
- ✘ Displaces Working Class Coalescence
- ✘ Race Policy Follows Foreign Policy Dictates
- ✘ Fascist Repolarization Objective
- ✘ Unleashing an Already Armed & Mobilized Base



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SESSION 4

How can educators defuse the race bomb?



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HOW EDUCATORS FIGHT BACK

- ✗ Learn, Study and Stay Informed.
- ✗ Become One With Students. Learn their Culture.
- ✗ Strive to Reduce Otherness in the Classroom.
- ✗ Push Administration, Districts, Legislators, Unions, Media to Eliminate Race as a Classification.
- ✗ Resist Diluting It With Other Grievances.
- ✗ Eliminate All Curricula that Treats Race As Science.
- ✗ **Don't Use Racial Terminology - Race Is Never Plural!**



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BECOMING ONE WITH STUDENTS

- ✘ Stress Concept of One Race of Many Colors, Languages, Customs.
- ✘ Celebrate the Sameness of All Before Differences.
- ✘ See Color Without the Baggage of Race
- ✘ Learn and Practice Restorative Process.
- ✘ Love What You Do and Show It.
- ✘ No Room for Surrogate Parenting – Many Kids Consider it Offensive and Condescending.
- ✘ Every Student Is OUR Little Brother or Sister.
- ✘ **Be THEIR Ally; Don't Demand They Be Yours.**



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TURNING THE TABLES IS ESSENTIAL

- ✘ Do Not Revel in Their/Our Induced Otherness.
- ✘ Remind Students that We are All Together.
- ✘ There is Only One Race - The Human Race.
- ✘ Stress That it is the Racists that are the Ones Who are Against the Human Race.
- ✘ Teach that Race is the First Lie Many Are Taught.



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START WITH THE TRUTH: THE MOST IMPORTANT WIRES TO CUT ARE LIES

- ✖ Kids Hate it When They're Told Lies.
- ✖ Always Tell Them the Truth.
- ✖ Remind Them How Great They Are Every Day.
- ✖ Earn Their Trust, Respect and Credibility
- ✖ They Will Work Hard to Prove You Are Right!



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THE BOMB DEFUSED

Only By Dismantling the Race System Altogether Do We Have a Chance to Free Ourselves, Our Children, Our Nation, and the World from Racism.



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BANNING ALL BOMBS

We'll know we are winning when we succeed in
otherizing the racists instead!



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USEFUL WIRE CUTTERS

Assuming you've read the basics (Frederick Douglass, W.E.B. DuBois, Frantz Fanon, James Baldwin, Malcolm X, Angela Davis, Cornel West, Michelle Alexander, Ta-Nehisi Coates, et. al.) here are some books that help us see the wires we must cut:

- ✓ El Kati, Mahmoud. The Myth of RACE The Reality of RACISM. Brooklyn Park: Papyrus Publishing, 2014.
- ✓ Kendi, Ibram, X. How to Be an Antiracist. NY: Random House, 2019.
- ✓ Haider, Asad. Mistaken Identity. London: Verso, 2018.
- ✓ Wolfe, Patrick. Traces of History, London: Verso, 2016.
- ✓ Kendi, Ibram X., Stamped From the Beginning. NY: Nation Books, 2016.
- ✓ Fields, Karen E. & Fields, Barbara J. Racecraft. NY: Verso, 2014.
- ✓ Roediger, David R. How Race Survived U.S. History. NY: Verso, 2008.



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CONTROVERSIAL CUTS

Educators must be familiar with these books and able to respond to issues raised therein as well:

A book that preaches the fallacy of race and the unity of the human subject from an evangelical perspective:

- ✓ Ham, Ken & Ware, Charles. One Race One Blood. Green Forest: Master Publishing, 2018.

A book comprising some of the latest science on the subject of race.

- ✓ DeSalle, Rob & Tattersall, Ian. Troublesome Science: The Misuse of Genetics and Genomics in Understanding Race. NY: Columbia University Press, 2018.

A book that attributes gathered statistical information to racial difference rather than the environmental and social conditions that perpetuate race.

- ✓ Herrnstein, Richard J. & Murray, Charles. The Bell Curve. NY: The Free Press, 1994.



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RECENT PUBLICATIONS

Several major publications have devoted entire issues to the issue of race and are worth noting:

- ✓ Foreign Affairs. “The Trouble With Race.” March/April, 2015.
- ✓ National Geographic. “The Race Issue.” April, 2018.
- ✓ Yes! Journalism for People Building a Better World. “An End to White Supremacy.” Spring, 2018.
- ✓ NEA Today, “Let’s Talk About Race,” October, 2019.
- ✓ The New York Times Magazine, “The 1619 Project,” August 18, 2019.



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DEFUSING THE RACE BOMB: OUR ROLE AS EDUCATORS

We See Color, We Don't See Race
We Say Color, We Don't Say Race
We Are Humans, Of Many Colors
With Many Tongues, From Every Place
We Are Species, The Human Race



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