

2018 **OVERCOMING** RACISM CONFERENCE

OVERCOMING RACISM IN SPITE OF...

November 2-3, 2018

Metropolitan State University, St. Paul, MN



Presented by
the Facilitating
Racial Equity
Collaborative

#OVERCOMINGRACISM

CONFERENCE SCHEDULE

Friday, November 2

7:30 am	Doors open/Registration
8:00 am	Welcome/Opening Ceremony
9:10 am	Keynote: Isabel Chanslor
9:40 am	Break
10:00 am	Panel Discussion
11:00 am	Q&A with Keynote & Panel
12:00 pm	Lunch
12:15 pm	Greater MN Meeting
12:15 pm	Faith Meeting
1:15 pm	Workshop Session A
2:45 pm	Break
3:00 pm	Workshop Session B
4:45 pm	10th Anniversary Celebration

Saturday, November 3

8:30 am	Doors open/Registration
9:00 am	Opening Ceremony
9:30 am	Welcome and Introduction
9:45 am	Performance and Discussion with Carlyle Brown: <i>Acting Black</i>
11:30 am	Lunch
12:30 pm	Workshop Session C
2:00 pm	Break
2:15 pm	Workshop Session D

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Welcome**Metropolitan**
State University

On behalf of Metropolitan State University's faculty, students, and staff, it is my pleasure to welcome you to our Dayton's Bluff campus for this year's Overcoming Racism Conference, organized by our partners, the Facilitating Racial Equity Collaborative. This University is honored and grateful to host and to take part in this strategic event. The Metropolitan State community is eager to enter into these days of work with you, to share and strengthen our mutual commitments. Let's continue to roll back racism in our communities and organizations, and in its place, let's build constructive capacities that will heal our society and move us toward an inclusive, equitable, and anti-racist American ethos.

We cherish the strong bonds that have been formed among those who gather here each year for this work. For our part, the University's vision statement declares our determination to "build an anti-racist learning community." We stand with you in the understanding that racism is a barrier to living and working, an impediment to learning and opportunity, and a generational burden. It closes doors and shuts down the achievements that mean so much to individuals, to families, and to our region's civic and economic vitality.

Metropolitan State University is committed to taking concrete actions to more effectively support the flourishing of all individuals in our communities. The University celebrates this eighth year of hosting the Overcoming Racism Conference, and our shared commitment to the organizing work of the Facilitating Racial Equity Collaborative. Thank you for your enthusiastic engagement. I hope your experience here is deeply meaningful and powerfully productive.

Sincerely,
Virginia "Ginny" Arthur
President, Metropolitan State University

FREC Emcees**DEBRA D. ANTHONY, MSW, LICSW**

FREC Member and MN Department of Human Services, Human Services Program Consultant

**TIM JOHNSON**

FREC Member and former Pastor of Cherokee Park United Church

Opening Ceremony

We recognize that the indigenous peoples of Turtle Island ("North America") are the rightful occupants of this land, including the site of this conference.

Virgil Mountain (Blacklance) will open each day singing Dakota songs in commemoration of the mass execution of the Dakota 38 as well as other traditional songs. A song commemorating the ancestors will be sung prior to each day's opening introductions.

Virgil is an enrolled member of the Lower Sioux Community located in Morton, MN. He is a singer, song writer and cultural awareness speaker.

**VIRGIL MOUNTAIN
(BLACKLANCE)**

The Facilitating Racial Equity Collaborative (FREC) convenes the 10th annual Overcoming Racism Conference: **Overcoming Racism In Spite of ...**

The theme is a call for resilience, resistance, and hope. Martin Luther King, assassinated 50 years ago, left us with the inspiring words: “the arc of the moral universe is long but it bends towards justice.” This past year has seen unwelcome ripples in our nation’s “moral arc.” In spite of the current political environment and the increased expression of racial hatred, we must continue to find ways to move forward – with strong networks, growing numbers, a new generation of leaders, and a renewed commitment to overcome racism.

Conference Learning Objectives:

- Identify personal and shared action agendas that our immediate history and our context require of us.
- Strengthen the networks of individuals and organizations who are working to overcome racism in themselves, their organizations, and throughout our communities.
- Understand how institutional racism divides communities. We think it is important to learn to better name these forms of divide-and-conquer racism and counter them.
- Remember and learn from our past successes in overcoming racism, pass those lessons on to a new generation of leaders, and give them hope and encouragement.
- Take inspiration from a new generation of leaders. Youthful energy and ideas can encourage and lift up those who have been engaged in overcoming racism for decades.
- Advance skills, knowledge and practices of taking command when we see instances of racism in our daily lives.
- Hold up the truth that our country has never lived up to its founding principles of liberty and justice for all. Indigenous Peoples, African Peoples, and Other Oppressed Peoples, and a minority of whites have always resisted oppression in the struggle for liberty and justice.
- Learn opportunities and techniques for self care, renewal, and rededication to this work.

Conference Theme

“Overcoming racism is about partnership. In spite of our ignorance, prejudice, and privilege, we have the power to end racism, little by little, through conversations, policies, and practices.”

~ Dr. Barbara Williams-Skinner,
Huffington Post Commentary

“Racism has played a role in American society since the founding of the nation, in spite of the words ‘all men are created equal’ within the Declaration of Independence.

~ Race and Racism in the United States: An Encyclopedia of the American Mosaic

A hangman's noose dangling from an automobile, driven by a hooded Ku Klux Klan member, is among the grim warnings for blacks to stay away from the voting places in the municipal primary election at Miami, Florida, May 3, 1939. In spite of the threats, 616 blacks voted.

~ Is The Noose, A Symbol Of Racial Terrorism, Returning? Commentary by Kevin C. Peterson, 2017, WBUR



About FREC

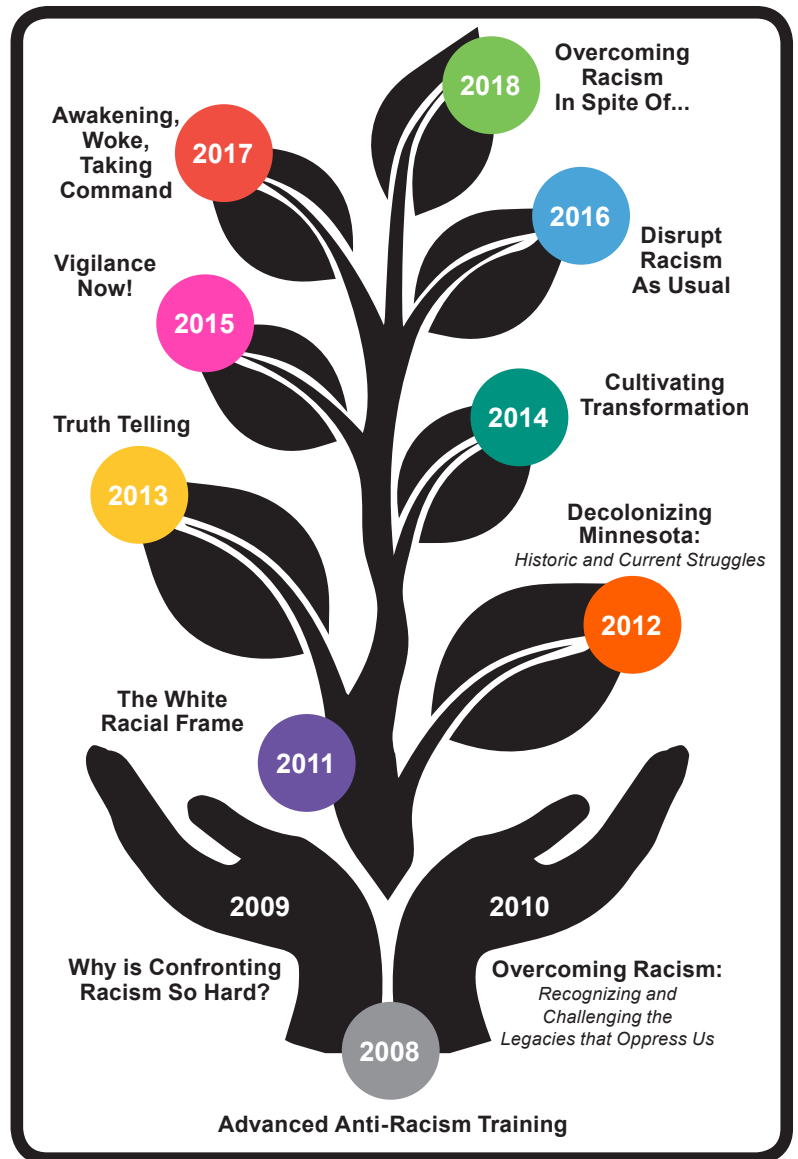
Everyone is welcome to join us for our monthly planning meetings, held on the 3rd Thursday of each month, 9-11 am. Please check the website for location. To learn more about FREC, please visit overcomingracism.org.

The story of FREC began 10 years ago at a 2008 gathering hosted by ASDIC Metamorphosis and the Cherokee Park United Church Anti-racist Team. The purpose of the two-day event was to provide advanced training for antiracism facilitators.

In 2009, an expanded organizing group took on the name FREC – Facilitating Racial Equity Collaborative. From the beginning, we understood FREC to be a learning community, with conference attendees as our fellow learners. Initially the primary audience included trained facilitators, educators, and activists. Since then we have expanded our intended audience to include all who are engaged in antiracism work with individuals, organizations and communities.

FREC members include organizations, institutions and their representatives, as well as unaffiliated individuals. FREC has become a community with a unique culture and identity, remaining true to our origins and sense of mission. We continue to be identified with practices of facilitation and transformation.

Today FREC is a dedicated collective of organizations and individuals committed to overcoming racism in Minnesota. Our collective mission is to work against structural racism and racial disparities. We strive to deepen our understanding of and improve our capacity to counter racism. We organize for racial justice and best practices. We are committed to engagement with multiple communities and ways of knowing. We are resources to each other in anti-racism work. With all of you, the Overcoming Racism Conference is another opportunity to speak and hear the truth of our history and experiences, to continue the learning and to facilitate social transformation together.



2018 OVERCOMING RACISM CONFERENCE

BUILDING:

FH = Founders Hall
 NM = New Main
 SEC = Science Education Center
 SJH = St. John's Hall

AUDIENCE:

E = K-12 Education
 HE = Higher Education
 S = Human Services
 G = Government
 H = Health/Health Care

A = Arts
 F = Faith
 EN = Environment
 CJ = Criminal + Justice
 B = Business/Economy
 C = Community Organizing

Workshops At-a-Glance Friday

SEE CAMPUS MAP ON P. 8

FRIDAY

Bldg	Room	Workshop Title	Time	Level	Audience	
FH	L117	Addressing Racism Through Circle Dialogue	1:15-2:45	2	E HE S	SESSION A
NM	L211	Building Equity into State Governance	1:15-2:45	3	S G H	
FH	L119	Dream Catcher Project: Explore Difference, Disability and Disadvantage	1:15-2:45	1	E	
SJH	L7	Educational Windows & Mirrors in Books	1:15-2:45	1	E C	
FH	L118	Honoring Those Who Breathe Life	1:15-2:45	2	E HE H	
SJH	154	Immigration on the Front Lines	1:15-2:45	2	S G CJ	
NM	L210	An Indian Elder's Perspective	3:00-4:30	1	All	
SJH	153	In spite of Proclamations and Faith Declarations	1:15-2:45	2	F	
SEC	115	Racial Truth & Reconciliation: 12-Step	1:15-2:45	2	C F	
NM	L213	Resilient & Resistant: 7 Generations of Separation of Families	1:15-2:45	2	E S H	
FH	Aud	Talking about Race in Predominately White Spaces	1:15-2:45	2	E HE	
SJH	152	Using Effective Curriculum to Deconstruct Racism in Spite of Today's Social Climate	1:15-2:45	2	E HE	
NM	L215	Walking In Their Shoes	1:15-2:45	2	S G	SESSION B
NM	L214	What Went Wrong? Overcoming Racism in Partnerships	1:15-2:45	2	HE H C	
SJH	L7	Asian Journeys	3:00-4:30	1	All	
SJH	153	Cultivating Resilience: The Power of Story and Ancestral Connections	3:00-4:30	2	F A	
FH	L119	Deconstructing Assessment to Align and Reflect the Community	3:00-4:30	2	E HE H	
FH	L117	Dismantling Racism in Education 50 years After the Kerner Commission	3:00-4:30	2	E	
NM	L213	Dismantling the Mpls Police Department - 150 years is enough!	3:00-4:30	2	S G CJ	
NM	L209	Equity Policy Implementation at the MN Department of Human Services	3:00-4:30	3	S G H	
NM	L214	Human Centered Design to Address Disparities faced by Latino Students in Southern MN	3:00-4:30	2	E	
SEC	115	The Inspiring Hope & Transformative Power of Youth	3:00-4:30	2	E HE	
NM	L210	Knowledge is Power: Reclaiming Our Wisdom	3:00-4:30	2	HE G C	
SJH	154	On Becoming Stone-Catchers	3:00-4:30	2	E HE S	
FH	Aud	Overcoming Racism in Government in Spite of Histories of Oppression	3:00-4:30	2	S G H	
SJH	152	Overcoming Racism in Spite of Our Blinders	3:00-4:30	1	E C F	
NM	L211	Practical Ways of Challenging Islamophobia	3:00-4:30	1	E C F	
NM	L215	Providing Asylum in the Face of Racism	3:00-4:30	1	S C F	
FH	L118	Working to Overcome Racism through Applying an Equity Instruction-Curriculum Compass	3:00-4:30	3	E HE S	

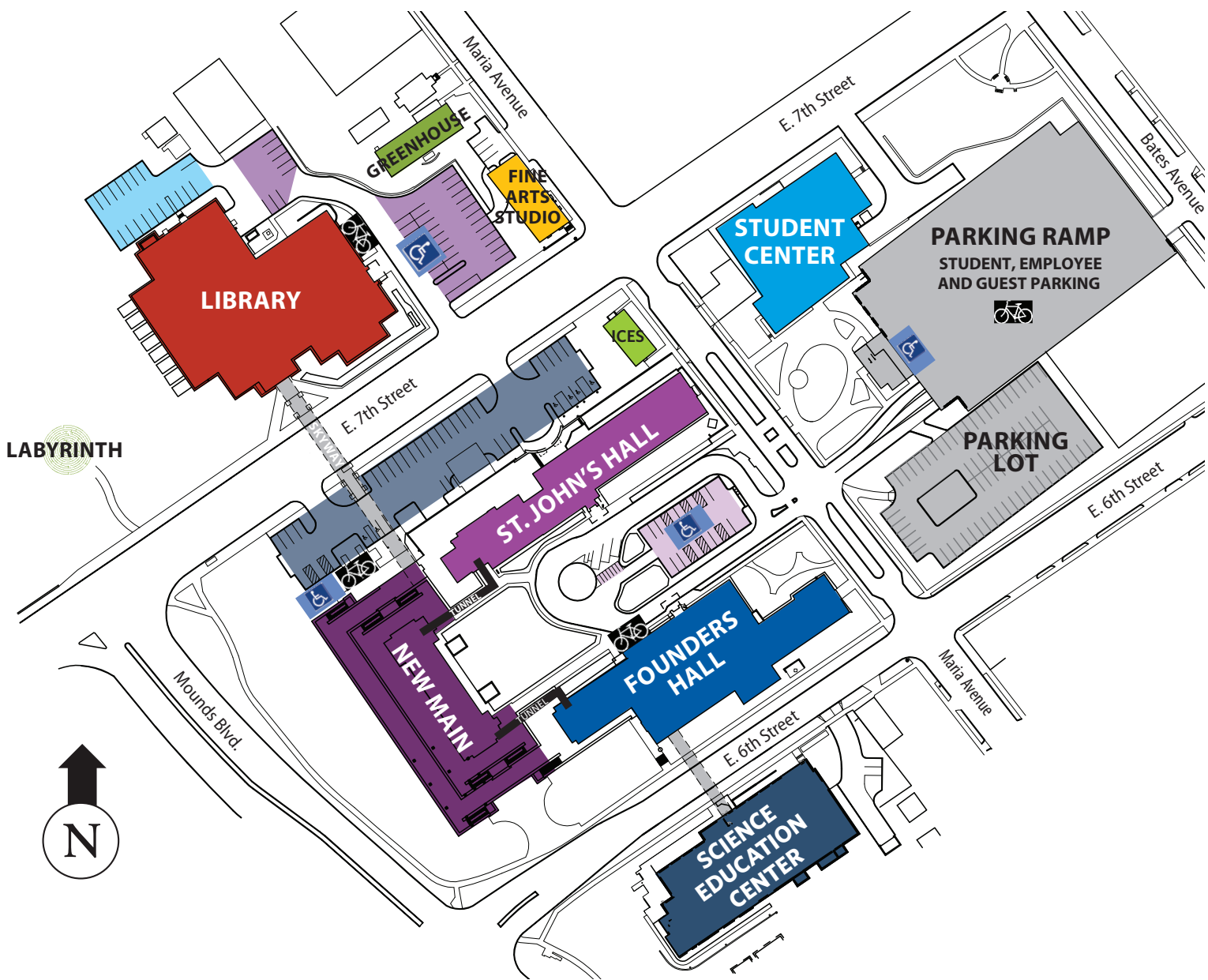
LEVELS:

- 1 INTRODUCTORY:** Designed to support those newer to conversations on race, power, and privilege. Participants will be introduced to fundamental concepts of how racial bias and prejudice develop and how they become structured into institutions and systems.
- 2 INTERMEDIATE:** Designed for participants who already have some working knowledge of systems of privilege and oppression. Participants will be challenged to apply their knowledge and analyze effective ways to dismantle racism as it manifests in their daily lives, institutions, and society-at-large.
- 3 ADVANCED:** Offers experienced practitioners ways to share insights, deepen their knowledge, and refine their techniques, methodologies, and skills at effectively dismantling racism and building an antiracist/anti-oppressive society.

Workshops At-a-Glance Saturday

Bldg	Room	Workshop Title	Time	Level	Audience	
SEC	216	Challenging Islamophobia through Theatre Arts	12:30-2:00	2	E H E A	SESSION C
SJH	L7	Grit or Connection? Challenging Narratives of Success	12:30-2:00	2	H E H B	
SEC	115	Inner Resistance: Strengthening Our Capacity to Overcome Racism through Deep Inner Work	12:30-2:00	3	E H E C	
SEC	311	Institutional Racism and Adverse Childhood Experiences	12:30-2:00	2	E H E C	
NM	L209	Let's Talk: Creating a Courageous Space at Work to Talk About Current Events that Impact Us	12:30-2:00	2	S G	
FH	Aud	Let's Talk About Racism: Especially NOW with a Resurgence in White Supremacy	12:30-2:00	2	H E G F	
NM	L215	Native Land Return in Spite of the Doctrine of Discovery and "Legalized" Land Theft	12:30-2:00	2	C F E N	
SEC	308	Overcoming Racism in Spite of Discrimination Against Immigrant Communities	12:30-2:00	1	C	
NM	L213	Relearning the Past: Informing the Present	12:30-2:00	1	E H E	
NM	L214	Resilient Connections: Developing Leadership & Wellbeing in African Immigrant Communities	12:30-2:00	2	S H C	
FH	L119	The Great Game of Power	12:30-2:00	2	G C C J	SESSION D
NM	L210	The Scar of Mentacide	12:30-2:00	2	E H E C	
SJH	L7	A Black Woman Narrative: We did that!	2:15-3:45	2	S C A	
FH	L119	Bail, Fines and Fees: Dismantling Structural Racism in the Criminal Justice System	2:15-3:45	2	G C C J	
NM	L214	Building Solidarity Through Histories of Family Separation	2:15-3:45	2	S G C	
NM	L213	Civility is in the Eye of the Beholder (Disrupting Racism In Spite of MN Nice)	2:15-3:45	2	C F B	
SEC	216	College Activism: Yesterday, Today and Tomorrow	2:15-3:45	2	E H E	
SEC	115	How Bias, Prejudice, and Stereotypes Impact Our Schools	2:15-3:45	1	E	
NM	L209	Muslim Inclusion: An Insight into Workplace Realities	2:15-3:45	2	B S	
FH	Aud	Overcoming Racism in Spite of Microaggression	2:15-3:45	2	All	
SEC	308	Overcoming Racism in Spite of Our History: Discussing Systems Awareness	2:15-3:45	3	E E N	
NM	L210	Overcoming Racism: In Spite of White Supremacy	2:15-3:45	1	H E G B	
SEC	311	Recovery from White Conditioning	2:15-3:45	2	E S C	
NM	L215	Towards Overcoming Racism and Whiteness in the Experience of Young Black Boys	2:15-3:45	2	E H E	

Metropolitan
State University



Conference Logistics

Accessibility

If you are in need of accommodation for disability related reasons, please check at the registration desk.

Restrooms

There are men's and women's restrooms in all campus buildings. Locations of gender neutral (single user unisex) restrooms:

- two on the 2nd Floor of New Main
- one on each floor of the Student Center
- one in the Science Education Center (east end of the 1st Floor)
- one in St. John's Hall (west end of the 2nd floor)

Beverages

They are allowed in most classrooms. Signs will be posted if there are restrictions. Please help us keep the rooms spill-free.

Recycling

Please use the separate containers for recycling and trash.

Cell Phones

Please be respectful of workshop presenters and participants by switching your phone and other devices to silent mode.

Internet

Courtesy of Metropolitan State University, wireless internet access is available using the open wifi network called "Metro_Guest". This is an open network and requires no password to get online. Once you connect you will need to open up a browser and accept the "Terms & Conditions". For assistance, please ask at the registration table.

Photography and Recording

Photos will be taken throughout the conference for documentation and publicity purposes. If you do not wish to be photographed, please let the photographer know, and sit away from the presenters. Please refrain from using flash photography during the keynote presentations. At any other time, if you wish to take photos or record audio or video, please ask permission of those who will be in the photo/recording. ***There is no photography allowed during Saturday's performance.***

Reflection and Lactation Rooms

The Reflection room is located in the Student Center, Room 217. It is a private space available for prayer or meditation. The Lactation Room is located in Founders Hall, Room 140C, near the skyway to the Science Education Center. People interested in using the Lactation Room must check out the key at the Security Desk in Founders Hall.

Scent Free

For the health and safety of all conference participants, please help us maintain a fragrance-free environment.

Smoking

Smoking and/or use of smokeless tobacco is prohibited throughout the campus (indoor and outdoor spaces) but is permitted on the public sidewalks along 7th Street, 6th Street, Maria Avenue, and Mounds Boulevard.

Continuing Education Credits and Conference Certificates

Social work CEUs are sponsored by CEUPartners and AM Horizons Training Group. CEUs and certificates of attendance can be picked up at the registration tables in the afternoon.

Evaluations

Your feedback is crucial for planning future conferences! Please fill out and return evaluation forms for each workshop, and check your email next week for the overall conference evaluation.

CONNECT:



OVERCOMINGRACISM.ORG



FACEBOOK.COM/RACEEQUITYMN/



@FREC_MN
tweet #OVERCOMINGRACISM



ISABEL CHANSLOR

Vice President of National Programs & Special Projects, Neighborhood Development Center

Isabel Chanslor manages the day-to-day operations of the National Development Center's national activities. This includes grant writing, reporting for an eight city network of community development organizations named "Build from Within Alliance," coordinating Minnesota Department of Employment and Economic Assistance (DEED) capacity building partnerships with local partners, oversight of NDC's Greater Minnesota activities, and development of innovative projects for the organization.

Before NDC, Isabel served as a program officer of the Northwest Area Foundation and worked primarily with rural Latinos and Reservations, covering an eight-state region. Isabel is a trained

community organizer and strategic planner and she has worked nationally, statewide, and locally with primarily low-income communities of color utilizing asset-based community development philosophies and principles. Isabel is a Veteran, having served eight years in the U.S. Army.

PANEL DISCUSSION

The facilitated panel discussion following the keynote will examine racial equity work within the intersectional issues of immigration, housing, poverty, criminal justice, education, health and human services disparities, environmental justice and LGBTQI rights. The discussion will be facilitated by **K.P. Hong**, Director of Religious Education, Unity Church-Unitarian in St. Paul.

Panelists include:

Isabel Chanslor, Vice President of National Programs & Special Projects, Neighborhood Development Center

Fatima Moore, Director of Public Policy, Minnesota Coalition for the Homeless

Catalina Morales Bahena, Lead Organizer, ISAIAH

Saciido Shaie, Executive Director, Ummah Project

Justin Terrell, Executive Director, Council for Minnesotans of African Heritage

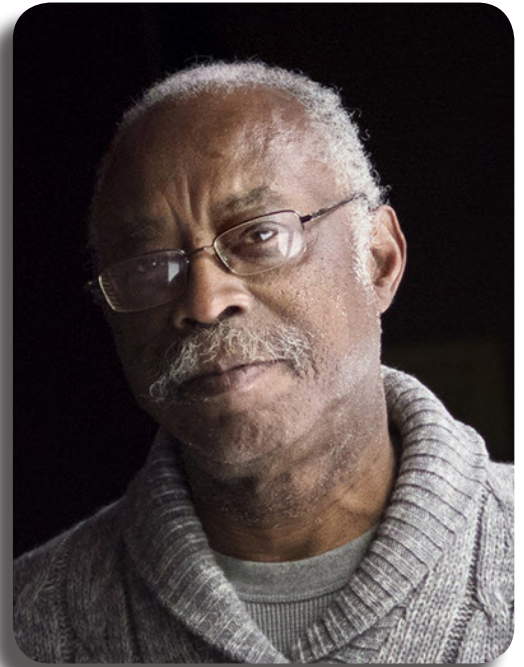
Rose Whipple (Isanti Dakota/Ho-Chunk), Honor the Earth

Saturday Keynote
Performer

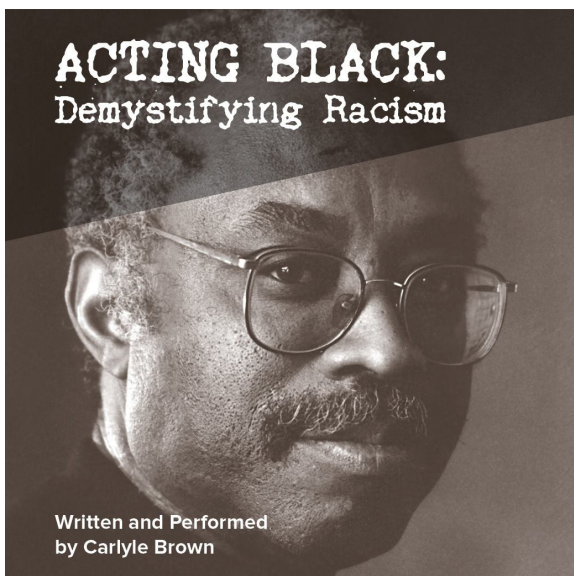
CARLYLE BROWN

Writer/Performer/Artistic Director
Carlyle Brown & Company

Carlyle Brown is a playwright-artist-thinker whose body of work through the years continues to bring fresh and riveting insights into the experience of race in America. His presentation is a performance with PowerPoint projections that demystifies the complex, systemic structure of American racism to reveal its psychic boundaries and social impact. Thoughtful, provocative, and deep-diving, he encourages the audience discussion toward personal and actionable solutions. Carlyle also offers follow-up discussions, workshops, structured conversations and extended programing. Carlyle will perform his original work, Acting Black: Demystifying Racism.



ACTING BLACK: DEMYSTIFYING RACISM



Part spoken word, part stand-up comedy, part Ted Talk, this provocative solo work, written and performed by Carlyle Brown, inspires open and honest conversation about race and diversity.

Using the power of art to investigate difficult concepts, Acting Black takes us to the roots of American racism and its consequences for all of us. It explores the evolution of the Black stereotype, tracing the birth of its beginning from a single individual on a specific night in Louisville, Kentucky in 1828 to the racial conflicts we still endure to this day.

Acting Black provides its audience with a context and the critical tools to engage in the most important part of its presentation — the facilitated discussion that follows the performance.

Audience Advisory: Recommended for Mature Audiences (16+) due to content and language.

FRIDAY LUNCH MEETINGS

OVERCOMING RACISM IN GREATER MN

Friday, November 2

12:15 - 1:00 pm

St. John's Hall Room 152

In 2019, FREC is again offering financial support of up to \$2000 to organizations and community groups in Greater Minnesota that are working to address racial justice and equity in their community.

Participants from Greater Minnesota are invited to a conversation with FREC to discuss anti-racism work around the state. We will report on the work FREC supported in 2018 through our Greater MN Grants, and explore how we can improve and expand this work in 2019. Please join us to learn more, and take part in this discussion on tackling racism in Greater MN!

FAITH-BASED ANTI-RACISM WORK

Friday, November 2

12:15 - 1:00 pm

St. John's Hall Room 153

Those who anchor their anti-racism work in their religious or spiritual beliefs are invited to a Friday lunch breakout session. The event will be hosted by Okogyeamon, a FREC co-founder and Executive Director of ASDIC Metamorphosis.

Lunch will be an informal opportunity for people to share their challenges and successes in their faith-based anti-racism work, both as individuals and as part of their religious communities. We hope to see you there.

ART BY RICARDO LEVINS-MORALES



Award-winning artist and social justice activist Ricardo Levins-Morales will have his art on display and available for purchase throughout the conference.

To purchase, please visit the registration area.

T-SHIRTS FOR SALE!



\$25.00

Support FREC and its commitment to overcoming racism in MN by buying a commemorative T-shirt. Available in various sizes in white, long sleeve only.

To purchase, please visit the registration area.





OVERCOMING RACISM

The Facilitating Racial Equity Collaborative



ANNIVERSARY CELEBRATION

Friday, November 2 4:45-8:00 pm Great Hall

You are warmly invited to join FREC and other conference attendees as we celebrate ten years of organizing the Overcoming Racism Conference. As a volunteer-led, informal collaborative organization, it's kind of hard to believe we've managed to do this. So join us as we celebrate this milestone and give thanks to everyone who has helped make this happen. Gather with us in the Great Hall after the conference day concludes to enjoy some appetizers, beverages, a cash bar, informal networking and some great music. There will be a short program, including an artist-activist performance – but mostly we'll just enjoy ourselves, in community with one another!

RACE EXHIBIT - FREE TICKETS AND CIRCLE DIALOGUES

In celebration of FREC's 10th anniversary and its ongoing commitment to overcome racism, The Science Museum of Minnesota invites you to experience **RACE: Are We So Different?** free of charge! All conference attendees can pick up **TWO FREE TICKETS** to the Science Museum at the registration table.



About the Exhibit: Opened in 2006 in partnership with the American Anthropological Association, the exhibit is the first of its kind to present a detailed history of the creation of race in the United States along with intersecting narratives of the science of human variation and lived experience of race.

Join a Circle Dialogue: The museum also welcomes you to participate in a circle dialogue about race on **Saturday and Sunday, November 17 or 18, from 1:00-4:00 pm**. The experience includes an introduction to the exhibit, time to explore the exhibit, and a 90-minute facilitated circle dialogue, **free of charge**. Circle dialogues have been offered since the exhibit opened in 2006. They offer space to listen, share and learn from each other, and an opportunity to rededicate ourselves to the work of overcoming racism. To join a dialogue, please RSVP at smm.org/dialogue. Space is limited to 16 people each day.





Addressing Racism Through Circle Dialogue

Founders Hall L117

How can we talk about racism in a safe, respectful space, sharing our stories, experiences, thoughts? Circles of Understanding create such a space. Learn tools, skills, strategies for constructive circle dialogue, as illustrated by conversations facilitated in conjunction with the Race exhibit at the Science Museum of MN.

PRESENTERS: Jean E. Greenwood, M.Div., Center for Restorative Justice & Peacemaking, Science Museum of MN; Tony Williams, Science Museum of MN staff

LEVEL: Intermediate

AUDIENCE: K-12 education, Higher education, Human services

Building Equity into State Governance

New Main L211

Why systemic policy changes are needed to advance equity and health equity in state governance, and how this work is progressing in Minnesota and selected states. We'll be highlight the Minnesota Department of Human Services' adoption of an agency-wide equity policy.

PRESENTER: Susan Weisman, Senior Staff Attorney, Public Health Law Center

LEVEL: Advanced

AUDIENCE: Human services, Government, Health/health care

Dream Catcher Project: Explore Difference, Disability and Disadvantage

Founders Hall L119

We will explore the special education as a system of liberation or oppression. We'll look into special education laws and criteria to promote methods and understandings, ways to help students succeed, and to help schools distinguish between differences, disability or disadvantage.

PRESENTERS: Govinda Budrow, Dream Catcher Consultant; Donna Patterson PhD, Dream Catcher Consultant. Elizabeth Watkins, Department of Education; Don Stovall, PhD

LEVEL: Introductory

AUDIENCE: K-12 education

Educational Windows & Mirrors in Books

St. John's Hall L7

Teachers and school librarians are aware of the importance of students seeing themselves in their books as well as exploring others' cultures. Librarians and teachers need community support to make their libraries equitable and diverse. This session will discuss how we can advocate for school and classroom libraries.

PRESENTERS: Liesl Werner Thomas, Teacher Librarian, Park High School; Kellian Clink, Academic Librarian, Minnesota State University, Mankato; Ashley Acosta, English Teacher, Park High School

LEVEL: Introductory

AUDIENCE: K-12 education, Community organizing





Honoring Those Who Breathe Life

Founders Hall L118

Black women have played a critical role in our nation's movements to uplift people. Little attention has been paid to the ways that Black women have historically uplifted each other. This workshop explores the lives of those who have made life better for other Black women and their children.

PRESENTER: Regina Seabrook, Program Manager for Professional Development at Equity Alliance MN

LEVEL: Intermediate

AUDIENCE: K-12 education, Higher education, Health/health care

Immigration on the Front Lines

St. John's Hall 154

In 2018, Cathy Gnatek the presenter worked with Somali clients at the Krome Detention Center in Miami, separated families at the Dilley (Texas) Detention Center in Texas, and worked with asylum seekers locally. She will share observations of due process and human rights violations that are inherent in the U.S. asylum system.

PRESENTER: Cathy Gnatek, Pro Bono Asylum Attorney

LEVEL: Intermediate

AUDIENCE: Human services, Government, Criminal justice

An Indian Elder's Perspective

New Main L210

The presenter has been dealing with the impact of federal and local government policies and practices on Indian families and treaty rights. Join him in conversation as he shares his perspectives on what we all should be doing now to respect Mother Earth and work towards changing systems that harm not just Indian people, but all of us.

PRESENTER: John Poupart, Founder, American Indian Policy Center and Anishinaabe Longhouse, consultant, public policy advocate.

LEVEL: Beginner

AUDIENCE: All

In spite of Proclamations and Faith Declarations

St. John's Hall 153

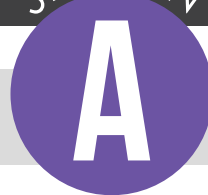
In spite of proclamations and faith declarations, the beloved community is far from achieved. Now needed: recommitment; assessment; vision and goals; reality check of historical/local context; opportunities and impediments; required and available resources; tools and models for action and change; and formation of learning-sharing community.

PRESENTERS: Interfaith Religious Leaders including Okogyeamon, ASDIC Metamorphosis and others

LEVEL: Intermediate

AUDIENCE: Faith





Racial Truth & Reconciliation: 12-Step

Science Education Center 115

Learn to use the 12-Step framework to examine the effects of systemic racism within us, knowingly or unknowingly. Hear about groups that are using this framework, and, if you wish, witness or participate in a first step.

PRESENTERS: Kate O'Connell and Bob Briscoe, community members

LEVEL: Intermediate

AUDIENCE: Community organizing, Faith

Resilient & Resistant: 7 Generations of Separation of Families

New Main L213

This workshop considers history and the use of family separation as a tool by the US government. It has impacted different groups within a political context. It is hopeful when strength and cultural fortification results. Join us in this discussion on elements that emerge after these racist practices are employed.

PRESENTER: Beverly Bushyhead, Principal, Bushyhead Consulting

LEVEL: Intermediate

AUDIENCE: K-12 education, Human services, Health/health care

Talking about Race in Predominately White Spaces

Founders Hall Auditorium

Strategies will be shared and developed to initiate and maintain conversations about race and racial equity in extremely white spaces. Staff from a local school district will share experiences as racial equity trainers.

PRESENTER: Heather Henke, Teacher, Edina High School

LEVEL: Intermediate

AUDIENCE: K-12 education, Higher education

Using Effective Curriculum to Deconstruct Racism in Spite of Today's Social Climate

St. John's Hall 152

We want to counter the historical and persistent legacy of negative stereotypes on African/African Americans' learning and culture. This starts with effective curriculum implementation. Learn to use resources on the African American Registry (www.aaregistry.org) to create effective teaching strategies, blending historical facts and heritage with affirmation, critique and self-reflection.

PRESENTERS: Ben Mchie, Director of the African American Registry; Yvonne Banks, Professor, School of Urban Education, Metropolitan State University; Meg Thomas, Lead Teacher, University of Minnesota Lab School, & Coach, African American Registry; Nettie Smith, Coach, African American Registry

LEVEL: Intermediate

AUDIENCE: K-12 education, Higher education





Walking in Their Shoes

New Main L215

This workshop is designed to help social service workers explore a more holistic approach to serving those in some government programs by gaining a better understanding of the decisions that participants need to make, the choices they are forced to consider and the potential effects on their families. uin some government programs.

PRESENTERS: Anietie Ekpo-Umoeka, MPA, GCDF, Training Specialist, Hennepin County; Hillda O. Orieny; Ahmed Urur

LEVEL: Intermediate

AUDIENCE: Human services, Government

What Went Wrong? Overcoming Racism in Partnerships

New Main L214

Building on the 2014 “What Went Wrong?” conference, this session offers a framework to analyze and transcend the wrongness of structures and practices in education, community-institutional partnerships, and social action collaborations. We will explore using “wrongness” as a resource to increase effective democratic participation and to change the distribution of power.

PRESENTERS: Sinda Nichols, Associate Director, Minnesota Campus Compact; Susan Gust, community activist and small business owner

LEVEL: Intermediate

AUDIENCE: Higher education, Health/health care, Community organizing



Asian Journeys

St. John's Hall L7

Minnesota's Asians are from over 42 countries and territories with over 100 different languages. Racism affects them all in ways similar and different than other ethnic minorities. This workshop will address the historical perspective, strategies for overcoming racism, and culturally-based methods for healing and building resiliency.

PRESENTERS: Rev. Dr. Jean Lee, President & Executive Director of Children's Hope International / R & R Family Centers, and Asian Pacific American Housing Consortium; Lee Pao Xiong, founding Director of the Center for Hmong Studies at Concordia University, St. Paul and professor of American Government/Political Science and Hmong Studies

LEVEL: Introductory

AUDIENCE: All

Cultivating Resilience: The Power of Story and Ancestral Connections

St. John's Hall 153

Our stories of origin shape our understandings of race, identity and belonging. Drawing from a congregational curriculum, we'll use guided reflection to explore our own ancestors' stories, tap resilience and resources, and deepen commitment to anti-racism work today, in spite of the systemic oppression embedded in our national origin story.

PRESENTERS: Rev. Karen Hering, author and consulting literary minister, Unity Church-Unitarian, St. Paul, co-author of the "My Story, Your Story, Our Story" curriculum; Antoinette Williams, Unity Church-Unitarian

LEVEL: Intermediate

AUDIENCE: Faith, Arts

Deconstructing Assessment to Align and Reflect the Community

Founders Hall L119

Assessment is important in many institutions, yet the tools often do not authentically reflect the local community. We will discuss the benefits and limitations of norm-referenced assessment and provide. We will provide a deconstruction strategy to achieve more locally referenced reliability and validity, using the Sociocultural Checklist as an example.

PRESENTER: Donna Patterson, PhD, consultant in the Dreamcatcher Project; Augsburg University (retired); Govinda Budrow, Dream Catcher Consultant; Elizabeth Watkins, Department of Education; Don Stovall, PhD

LEVEL: Intermediate

AUDIENCE: K-12 education, Higher education, Health/health care

Dismantling Racism in Education 50 years After the Kerner Commission

Founders Hall L117

What did the 1968 Kerner Commission report recommend for dismantling racism in schools, and why is racism in education still a problem 50 years later? This workshop will address this key question and examine white fragility and poverty as barriers to equity, as well as models for systemic change.

PRESENTERS: Nancy Michael, Executive Director; Rebecca Slaby, Director of Curriculum and Instruction; Robin Starch, Director of Education, AMAZE

LEVEL: Intermediate

AUDIENCE: K-12 education

Dismantling the Mpls Police Department - 150 years is enough!

New Main L213

We will unpack the visionary organizing strategy of MPD150 – changing the narrative around police reform towards building a police-free future. The workshop will combine descriptions of our organizing process with exercises and discussion around what it would take to eliminate policing.

PRESENTERS: Carrie Lindberg, Kyle Tran Myhre, and Molly Glasgow

LEVEL: Intermediate

AUDIENCE: Human services, Government, Criminal justice

Equity Policy Implementation at the MN Department of Human Services (DHS)

New Main L209

The DHS commissioner approved an equity policy for the agency. Framed under the five goals of the National Partnership for Action to Eliminate Disparities, it provides a comprehensive set of recommendations examining human services internal operations. The goal is to eliminate so inequities experienced by racial, ethnic and other Marginalized communities.

PRESENTERS: Vayong Moua, Chair, Cultural and Ethnic Communities Leadership Council (CECLC); Two members of the CECLC; Three DHS Assistant Commissioners; Three newly hired DHS Equity Coordinators

LEVEL: Advanced

AUDIENCE: Human Services, Government, Health/health care

Human Centered Design to Address Disparities faced by Latino Students in Southern MN

New Main L214

We This workshop will describe and use a design thinking process used by Latino families to increase opportunities and reduce barriers they face while living in a Southeastern Minnesota community. Participants will use this process to engage in meaningful conversation about racism with community members and University of Minnesota Extension Faculty.

PRESENTER: Silvia Alvarez de Davila, PhD, University of MN Center for Family Development Extension Educator and Associate Professor

LEVEL: Intermediate

AUDIENCE: K-12 education

The Inspiring Hope & Transformative Power of Youth

Science Education Center 115

Interact with current and graduate members of the Youth Executive Board (YEB). YEB members will inspire participants through their share inspiring testimony of how YEB transformed their lives and created a space for them to engage their passion for justice and systemic change in our communities.

PRESENTERS: Heidi Fransen - Equity Alliance MN Program Manager; Kady Moua - Equity Alliance MN YEB Co-Facilitator; Panel of youth comprised of current students and graduates of Youth Executive Board (YEB)

LEVEL: Intermediate

AUDIENCE: K-12 education, Higher education

Knowledge is Power: Reclaiming Our Wisdom

New Main L210

What power dynamics are present between who knows and how we know? What cultural shifts move us to new ideologies? Join this discussion of knowledge, power and the ecology of ideas because “You cannot describe anything without betraying your point of view, your aspirations, your fears, your hopes. Everything” (James Baldwin).

PRESENTERS: Sida Ly-Xiong, Evaluation, Equity & Engagement Consultant; Kia Moua

LEVEL: Intermediate

AUDIENCE: Higher education, Government, Community organizing

On Becoming Stone-Catchers

St. John's Hall 154

In *Just Mercy*, Bryan Stevenson suggests we become “stone-catchers”, instead of standing aside and watching the stone throwing that occurs to those oppressed by the system. The workshop facilitators will share personal experiences of teaching for and teaching against and will engage the audience in dialogue to find ways to become stone-catchers.

PRESENTERS: Jan L.H. Frank, Ph.D., Associate Professor, Department of Teacher Education, University of St. Thomas; Kerry Frank, Ph.D., Associate Professor (retired), Graduate School of Professional Psychology, University of St. Thomas

LEVEL: Intermediate

AUDIENCE: K-12 education, Higher education, Human services

Overcoming Racism in Government in Spite of Histories of Oppression

Founders Hall Auditorium

People are finding it harder than ever to trust government. This session explores how government can embed racial equity within institutions to build trust with community.

PRESENTER: Bruce Thao, Director, Center for Health Equity, MN Department of Health

LEVEL: Intermediate

AUDIENCE: Human services, Government, Health/health care

Overcoming Racism in Spite of Our Blinders

St. John's Hall 152

This workshop uses the engaging TED talk by Dr. Chimamanda Ngozi Adichie. It illustrates how culture informs and organizes our thoughts/feelings about the world. Most of us hold unexamined single stories, our blinders. It is by removing these blinders that we can overcome.

PRESENTERS: Rev. Elizabeth Beir & Rev. Jen Collins, Saint Paul Area Synod (ELCA) Anti-Racism & Multicultural Workgroup leaders; Racial Equity Tools Facilitators

LEVEL: Introductory

AUDIENCE: K-12 education, Community organizing, Faith

Practical Ways of Challenging Islamophobia

New Main L211

We may know that Islamophobia is an issue, but do we know what to do about it? This will be a collaborative space to explore this question, starting with a short presentation on Islamophobia and how people are countering it. Participants will work in groups to create action plans.

PRESENTER: Jaylani Hussein, Minnesota Chapter of the Council on Islamic-American Relations (CAIR-MN)

LEVEL: Introductory

AUDIENCE: K-12 education, Community organizing, Faith

Providing Asylum in the Face of Racism

New Main L215

The Advocates will uncover the racist history of our immigration policy, looking at Central American migrants from the 1980s through today. The horrors of family separation are part of policies that have targeted these migrants for decades, denying them safety and asylum. Presenters will offer concrete ways to assist asylum-seekers.

PRESENTER: Madeline Lohman, Senior Researcher, The Advocates for Human Rights

LEVEL: Introductory

AUDIENCE: Human services, Community organizing, Faith

Working to Overcome Racism through Applying an Equity Instruction-Curriculum Compass

Founders Hall L118

Learn how Roseville Area Schools are using an equity instruction-curriculum compass to shift educator competencies and curricular focus. The session delves into application of the Trans-Atlantic enslavement lesson, covering the change process, the content shift, and the resulting increase in student engagement and confidence to talk about race.

PRESENTERS: Roseville area students; Christina Hester, Principal; Mary Hannula, Social Studies Teacher; Carly Miller, Social Studies Teacher; Kitty Gogins, School Board Chair (all presenters work in Roseville Area High Schools)

LEVEL: Advanced

AUDIENCE: K-12 education, Higher education, Human services



Challenging Islamophobia through Theatre Arts

Science Education Center 216

What happens when stereotypes go unchecked? How do the news, entertainment, and other media feed the Islamophobia industry? How can Muslim Americans or marginalized students feel like empowered contributors, when they live in a white dominant society with hostile narratives rising against them? Through storytelling, creative writing and theater, participants will embody stories through a critical literacy lens.

PRESENTERS: Maria Asp, Neighborhood Bridges Program Director; Tessa Flynn Henderson, Community Engagement Manager

LEVEL: Intermediate

AUDIENCE: K-12 education, Higher education, Arts

Grit or Connection? Challenging Narratives of Success

St. John's Hall L7

We critique the over-reliance on instruments that focus solely on the individual, and make the case for an institutional or social lens for more effective, systemic change and success for all. Participants will compare instruments, brainstorm, and engage in discussion.

PRESENTERS: Charlotte Kunkel, Luther College; Ron Ferguson, Ridgewater College

LEVEL: Intermediate

AUDIENCE: Higher education, Health/health care, Business/economy

Inner Resistance: Strengthening Our Capacity to Overcome Racism through Deep Inner Work

Science Education Center 115

This is not a presentation; it's an opportunity to do deep, self-reflective inner work. By getting a closer look at the way you relate to power, fear and discomfort in your life and relationships, you will hone your capacity for hope, resilience, and resistance – within yourself.

PRESENTER: Laura Brewer, Founder, Do the Heart Work - CEO, Mean Well-Speak Well-Do Well, Inc.

LEVEL: Advanced

AUDIENCE: K-12 education, Higher education, Community organizing



Institutional Racism and Adverse Childhood Experiences

Science Education Center 311

Explore institutional racism, Adverse Childhood Experiences (ACEs), the long-term effects of untreated trauma, and their intersectionality. Learn to identify the equity gaps in our systems and to more effectively engage with students of color.

PRESENTERS: Will Aguero; Mau Landis; Titilayo Bediako; Bob-e Simpson Epps; Pablo Obregon

LEVEL: Intermediate

AUDIENCE: K-12 education, Higher education, Community organizing

Let's Talk: Creating a Courageous Space at Work to Talk About Current Events that Impact Us

New Main L209

Members of DHS/Children & Families Services "Let's Talk" committee will share how they create a courageous space at work to talk about the current events that impact us personally, professionally and in our community. Join us for a hands-on demo of a tough topic we already tackled - police violence.

PRESENTERS: Pamela McCauley, MN Family Investment Program (MFIP) Manager, State of MN, Department of Human Services (DHS)/Children & Family Services (CFS) Administration; Jeanne McGovern-Acuna, MFIP Strategic Projects, State of MN/DHS/CFS; Kristen Shouman, Management Analyst, State of MN/DHS/CFS

LEVEL: Intermediate

AUDIENCE: Human services, Government

Let's Talk About Racism: Especially NOW with a Resurgence in White Supremacy

Founders Hall Auditorium

This workshop involves participants in discussion about today's challenges from a resurgence of white supremacy to how to take action in spite of... Learn practical ways to engage in conversation with others to better understand the reversals in our society and the impact these changes can have.

PRESENTERS: Discussions that Encounter facilitators: Rev. Dr. Arthur Agnew; Bill Keatts; Lou Schoen; Rosalind Sampson

LEVEL: Intermediate

AUDIENCE: Higher education, Government, Faith



Native Land Return in Spite of the Doctrine of Discovery and “Legalized” Land Theft

New Main L215

We will explore four topics: historical - the doctrine of discovery and land theft; personal - the family farm and Native land return; theoretical - reasons for White people to return land; and practical - ways White Minnesotans are returning land.

PRESENTER: John Stoesz spent 30 years working in program and executive director roles for faith-based justice and peace organizations. He is a member of the Dismantling the Doctrine of Discovery Coalition - a nationwide network of people of faith working to undo this horrible injustice.

LEVEL: Intermediate

AUDIENCE: Community organizing, Faith, Environment

Overcoming Racism in Spite of Discrimination Against Immigrant Communities

Science Education Center 308

This workshop will be led by youth leaders who are actively organizing for immigrant rights. Understand the roots of migration, the divisions within immigrant communities, and the importance of the struggle to be led by immigrants with leadership from our younger generations.

PRESENTERS: Samantha Sanchez, Minnesota Immigrant Rights Action Committee (MIRAC) leader and Augsburg student; Daisy Kabaka, MIRAC leader and UMN Alumni; William Martinez, MIRAC co-founder

LEVEL: Introductory

AUDIENCE: Community organizing

Relearning the Past: Informing the Present

New Main L213

How do we explain the current state of our country? What was the trajectory to where we are? In order to change our course, we must first accurately trace our historical path. By changing the narrative, we can chart our way to creating the country we desire.

PRESENTER: Kevin J. Williams, CEO, K. James Consultations, Co-Founder Take A Knee Nation

LEVEL: Introductory

AUDIENCE: K-12 education, Higher education



Resilient Connections: Developing Leadership & Wellbeing in African Immigrant Communities

New Main L214

This session will inspire, equip and connect attendees to: see rightly with our hearts by being culturally sensitive; acknowledge how cultural differences impact diverse communities; be aware of our own cultural values and attitudes when faced with diversity; resist stereotyping; allow people to communicate their views; and value all human capacity.

PRESENTERS: Tolulope Ola, PhD, MPH; Richard Oni, PhD, Progressive Individual Resources Inc., West St. Paul

LEVEL: Intermediate

AUDIENCE: Human services, Health/health care, Community organizing

The Great Game of Power

Founders Hall L119

What does power look like in the physical world? How do we reclaim it? The Great Game of Power is an exercise designed by Brazilian writer and politician Augusto Boal. It helps participants to visualize and process manifestations of power using commonly available items: chairs, a table, and a water bottle.

PRESENTER: Julia Tindell, Program Coordinator, MN Alliance on Crime

LEVEL: Intermediate

AUDIENCE: Government, Community organizing, Criminal justice

The Scar of Mentacide

New Main L210

In our nation's K-12 education system, African American male students are lagging behind. Race and ethnicity have become predictors of grades, test scores, and other measures. Our education system has become an apparatus of Mentacide, which has been defined as the raping of the mind and spirit of a Black family.

PRESENTER: Timothy R. Warren

LEVEL: Intermediate

AUDIENCE: K-12 education, Higher education, Community organizing



A Black Woman Narrative: We did that!

St. John's Hall L7

The Essence of the Black woman is in the quiet behind her eyes, the storms and rainbows of her past and the souls of her feet - even if you only hear about the lashing of her tongue and the nurture of her bosom. We have been, are and will always be leading anti-racism work - join us on our battlefield.

PRESENTERS: Kiesha Lamb, Equity Consultant; Shanene Herbert, Healing Justice Program Director, American Friends Service Committee

LEVEL: Intermediate

AUDIENCE: Human services, Community organizing, Arts

Bail, Fines and Fees: Dismantling Structural Racism in the Criminal Justice System

Founders Hall L119

It is important to understand how bail, fines, and driver's license fees have worked to perpetuate systemic racism in the criminal justice system and beyond. This session will focus on what the law is, how it is actually applied, and what attendees can do to advocate for change.

PRESENTER: Mary F. Moriarty, Chief Hennepin County Public Defender

LEVEL: Intermediate

AUDIENCE: Government, Community organizing, Criminal justice

Building Solidarity Through Histories of Family Separation

New Main L214

Family separation has been used against many Black, Indigenous, and People of Color (BIPOC) communities throughout history. The practice has deep roots in white supremacy and colonialism. This workshop will examine the interlinking histories of family separation across several communities of color and use them to understand ways we might build solidarities across our communities and identities.

PRESENTERS: Network of Politicized Adoptees (NPA) members, Kurt Blomberg, Kyung Hoon Filla-Kim

LEVEL: Intermediate

AUDIENCE: Human services, Government, Community organizing



Civility is in the Eye of the Beholder (Disrupting Racism In Spite of MN Nice)

New Main L213

Is communication uncivil if anger is expressed? What if that anger is justified? Is anger ever okay to convey? Does the expression of anger have a place in civil society? Is MN Nice equivalent to civility in action? Come explore this provocative subject safely among friends.

PRESENTER: Beverly Bushyhead, Principal, Bushyhead Consulting

LEVEL: Intermediate

AUDIENCE: Community organizing, Faith, Business/economy

College Activism: Yesterday, Today and Tomorrow

Science Education Center 216

Advocacy, especially on college campuses, has always been ever-changing. We will look at the history of college activism, make comparisons between the past and the present, and openly discuss the complexities of activism and its effects on us as individuals and communities.

PRESENTERS: Pantsai Moua; Ree Ford; Valeria Sanchez; Laila Hernandez; Bushra Ali; Davindra Hansraj; Naomi Cowan; Pachia Thao

LEVEL: Intermediate

AUDIENCE: K-12 education, Higher education

How Bias, Prejudice, and Stereotypes Impact Our Schools

Science Education Center 115

Do students and families with marginalized identities and lived experiences feel safe and supported in your school community? How do invisible bias and stereotype threat create barriers to educational equity and inclusion? Learn how and in what situations bias and stereotypes appear in the school environment and how to address them.

PRESENTERS: Nancy Michael, Executive Director; Rebecca Slaby, Director of Curriculum and Instruction; Robin Starch, Director of Education, AMAZE

LEVEL: Introductory

AUDIENCE: K-12 education

Muslim inclusion: An Insight into Workplace Realities

New Main L209

There is a great need for understanding Muslims in the workplace. This presentation starts with Hanadi's personal story, exposing biases that exist in the workplace today and how those affect company performance and employee productivity. It will include common misconceptions and suggestions for transforming the work environment and empowering Muslim employees.

PRESENTER: Hanadi Chehabeddine, Hanadi SBC

LEVEL: Intermediate

AUDIENCE: Business/economy, Human services

Overcoming Racism in Spite of Microaggression

Founders Hall Auditorium

What is a microaggression? Many of us are subjected to microaggressions everyday. How do we identify these actions? How do we address them after they have been identified? How do we make sure we are not the ones facilitating the microaggressions? How do we recover and repair?

PRESENTERS: Cedrick Frazier, Staff Attorney, Education Minnesota; Angela Osuji, Racial Equity Advocate, Education Minnesota; Roberta Hernandez Rasmussen, Racial Equity Advocate, Education Minnesota; Thomas Carlson, Racial Equity Advocate, Education Minnesota

LEVEL: Intermediate

AUDIENCE: All

Overcoming Racism in Spite of Our History: Discussing Systems Awareness

Science Education Center 308

Systems awareness is based on systems theory and recognizes, among other things, that each person is intrinsically enmeshed in their environment. Our environment includes space as well as time. How does our racist history affect us? How can systems awareness help deter, transform, and heal a racist country?

PRESENTER: Dominique Paloma Bible, Community Educator

LEVEL: Advanced

AUDIENCE: K-12 education, Environment

Overcoming Racism: In Spite of White Supremacy

New Main L210

In dealing with the issue of race, one of the greatest fears many white people have is being called a racist. Understanding that all white people are racist simply by being white is often a difficult pill to swallow. This workshop will address this issue head-on.

PRESENTER: Peter Eichten, Metropolitan State University Community Faculty Member

LEVEL: Introductory

AUDIENCE: Higher education, Government, Business/economy

Recovery from White Conditioning

Science Education Center 311

Join us as we examine ways in which white supremacist ideology lives in us and around us, whether we've invited it in willfully or not. Join us as we move actively toward our own freedom and the fullest version of our humanity by fighting against and recovering from white supremacist teachings.

PRESENTERS: Cristina Combs, LICSW; plus a colleague/friend who identifies as a Person of Color who will host the Reflective/Healing/Listening Circle for Black, Indigenous, and People of Color (BIPOC) participants

LEVEL: Intermediate

AUDIENCE: K-12 education, Human services, Community organizing

Towards Overcoming Racism and Whiteness in the Experience of Young Black Boys

New Main L215

Research shows that as early as pre-school, some Black boys experience racist stereotypes that destroy their confidence, impact their identities, and shape the path from school to prison. This workshop facilitates dialogue concerning racism towards young Black boys and offers skills for teachers, parents, and communities to overcome racism and whiteness.

PRESENTERS: Virginia Lea, Professor, University of Wisconsin-Stout; Babatunde Lea, Musician and Educator, Educultural Foundation

LEVEL: Intermediate

AUDIENCE: K-12 education, Higher education

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